

NAEEA Conference 2026

*Draft Program as at 31/08/26**

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Wednesday 2 December 2026

Murdoch University — Boola Katitjin

12:00pm Registration opens

12:30 - 1:10pm		SIG Seed Grant		SIG Seed Grant		SIG Seed Grant	
		SIG Seed Grant Workshop 1		SIG Seed Grant Workshop 2		SIG Seed Grant Workshop 3	
		Generative AI and student learning: What makes for effective pedagogy in Enabling education?		Curriculum Design Principles for Enabling Programs: Co-designing a National Framework		What can we learn from a decade of NAEAA conferences? Findings and Insights from a Comprehensive Review of NAEAA Conference Papers and Publication Outcomes – 2013 to 2024	
		Dr John Pike, Dr Daniel Lee, Marie Abi Abdallah, Adelaide University; Dr Darren Swanson, Dr Grant Andrews, Dr Rena MacLeod, Dr Trixie James, CQUniversity; Dr Raquel Salmeron, University of Southern Queensland; Dr Rhian Morgan, James Cook University; Selena Dhondea-Tenakov, Edith Cowan University		Bronwyn Relf, University of Newcastle; Lisa Moody, James Cook University; Michelle Briede, Federation University; Onur Ates, Macquarie University College; Amanda Daly, Griffith University		Dr Jo Hanley, Dr Kristen Allen, Dr Zoe Griffiths, Dr Heath Jones, Rebecca Smith, Zlata Johnson, University of Newcastle; Dr Susan Hopkins, University of the Sunshine Coast	
5 min changeover							
1:15 - 1:55pm		SIG Seed Grant Workshop 4		SIG Seed Grant Workshop 5		SIG Seed Grant Workshop 6	
		Trauma-Informed Teaching in Non-Traditional Spaces: Stories, Scholarship and Strategies		Assessment Design within In-School University Pathway Programs: Bridging Senior Secondary and First-Year University		Unifying Mathematics	
		Anita MacLaurin, Murdoch University; Angela Jones, Edith Cowan University; Gemma Mann, Ana Larsen, CQUniversity; Susan Hopkins, University of the Sunshine Coast		Amanda Daly, Griffith University; Susan Shaw, Rebekah Sturniolo-Baker, Murdoch University; Selena Dhondea-Tenakov, Michael Howie, Edith Cowan University; Helen Rogers, The University of Western Australia; Cinzia Loddo, The University of Notre Dame Australia		Debra Monteith, Murdoch University; Michael Brickhill, Kerrie Stimpson, Southern Cross University; Niharika Singh, University of Southern Queensland; Daya Weerasinghe, Federation University; Hermina Conradie, Brijesh Kumar, CQUniversity; Glynne Bartle, Edith Cowan University; Angela Hames, Flinders University; Jane Stratton, University of Tasmania	
5 min changeover							
2:00 - 2:40pm		SIG Seed Grant Workshop 7		SIG Seed Grant Workshop 8		Conference Workshop 1	
		Embedding feedback literacy in Enabling education: Evidence-informed principles and guidance for Enabling educators		Start Strong: Building Self-Efficacy in Enabling Education – Insights, Practice, and Co-Design		Enabling students' perceptions on academic writing at university: A metaphor analysis	
		Dr Kieran Balloo, Dr Liz Goode, Southern Cross University; Dr Raquel Salmeron, University of Southern Queensland; Dr Susan Hopkins, University of the Sunshine Coast; Mr Peter Power, University of Newcastle		George Lambrinidis, Matilda Coleman, Charles Darwin University; Amy Robinson, Adelaide University; Angela Jones, Edith Cowan University; Trixie James, Ana Larsen, CQUniversity		Dr Billy Setiawan, Dr Kimberly Williams, CQUniversity	
2:40 - 3:10pm Afternoon Tea							
3:10 - 3:50pm		Conference Workshop 2		Conference Workshop 3		Conference Workshop 4	
		Reflecting and reclaiming agency: Self-care and increased self-efficacy through understanding your realm of influence when supporting diverse students		The FEE-FREE Uni Ready Project Findings: Educational Disadvantage and 'Uni Readiness'		Using Practitioner-led Enhancement Trials (PETs) to inform evidence-based improvements in Enabling education	
		Ana Larsen, CQUniversity		Anna Bennett, Kristen Allen, Michelle Mansfield, Georgia Way, University of Newcastle		Ms Jillianne Segura, Mr George Lambrinidis, Ms Anjilin Lata, Ms Anastasia Maksimova, Charles Darwin University; Dr Patricia Vermillion-Peirce, Deakin University	
5 min changeover							
3:55 - 4:25pm		Special Interest Group Meetings					
4:30 – 6:00pm		Welcome Reception					

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Parallel Session 3	3A	3B	3C	3D	3E
1:00 – 1:25pm	Can Digital Resources Complement Embedded Academic Literacies? <i>Mr Stuart Parker, Australian Catholic University</i>	Pathways and Prompts: Empowering learning through AI scaffolding, navigating ethical use, and building competence in higher education computing and anatomy enabling courses <i>Mrs Marie Abi Abdallah, Ms Monica Thai, Adelaide University</i>	Do Written and Oral Assessments Measure the Same Mathematical Competence? Evidence from an Enabling Mathematics Course <i>Dr Sima Hajilarova, Dr Nargiz Sultanova, Dr Daya Weerasinghe, Federation University</i>	Valuing lived experience in enabling education: A good practice guide for recognising and rewarding diverse student voice <i>Ms Sarah Ellis, University of Technology Sydney</i>	Designing Enabling curriculum with the holistic needs of the learner in view <i>Dr Joanne Liscandro, Dr Angela Jones, Edith Cowan University; Anita MacLaurin, Murdoch University</i>
5 min changeover					
Parallel Session 4	4A	4B	4C	4D	4E
1:30 – 1:55pm	Starting Strong, Building Capital: Expanding Critical Enabling Pedagogy Across Undergraduate Cohorts <i>Associate Professor Tanya Weiler, Dr Alice Betteridge, Dr Paul 'Nazz' Oldham, Dr Ayhan Ton, Adelaide University</i>	From Scaffold to Independence: A Scalable AI Feedback Model for Equitable Academic Writing Support <i>Dr Barbara Hadley, Associate Professor Andrew Pearson, Associate Professor Jason Peart, Griffith University</i>	The Labour of Learning: Examining the hidden curriculum of enabling education <i>Jane Habner, Lauren Butterworth, Grace Chipperfield, Katharine Perrotta, Flinders University</i>	Truth Telling, Renarrativisation, and Belonging: The Peregrination Pedagogical Framework for Supporting Equity Students in Higher Education <i>Dr Trixie James, CQUniversity</i>	Approaches and interventions to overcome student math trauma and math anxiety in Enabling education <i>Dr Joanne Liscandro, Edith Cowan University; Debra Monteith, Murdoch University</i>
5 min changeover					
Parallel Session 5	5A	5B	5C	5D	5E
2:00 – 2:25pm	From the Margins to the Centre: Enabling Education as a Maturing Academic Sub-discipline <i>Charmaine Davis, University of Southern Queensland</i>	Reel Engagement: AI videos – resonating, rejecting or reassessing? <i>Kelly Hart, Rachel Massaro, Federation University; Dr Aimee Turner, La Trobe University</i>	More than just an entry pathway, it is about finding your way. The redesign of the UNSW University Preparation Program and the hidden curriculum <i>Dr Dominic Fitzsimmons, Louisa Cardinale, UNSW</i>	Holding the Space: What Supporting a Student with Profound Communication Needs Revealed About Enabling Education <i>Dr Bianca Price, Adelaide University</i>	Implementing a new course structure: student perspectives <i>Dr Rebekah Sturniolo-Baker, Dr Noraisha Oyama, Ms Susan Shaw, Ms Deb Monteith, Ms Anita MacLaurin, Dr Sarah Courtis, Ms Kelly Boyland, Murdoch University</i>
5 min changeover					
Parallel Session 6	6A	6B	6C	6D	6E
2:30 – 2:55pm	Setbacks, challenges and attrition in FFUR programs <i>Dr Matthew Bunn, James Cook University; Dr Kieran Balloo, Southern Cross University; Dr Emma Hamilton, University of Newcastle</i>	Building Inclusive Futures: VR, digital twins and immersive learning in higher education <i>Dr Amanda Tuite, Mr Craig Mitchell, Sentient Computing</i>	A recipe for interactive oral assessment preparation <i>Kelly Hart, Federation University</i>	Enabling Wellbeing and Agency in Higher Education: Wellness Dogs and the Gentle Academic <i>Professor Narelle Lemon, Associate Professor Lisa Holmes, Edith Cowan University</i>	"Here in Australia, I am like a newborn child, and I must learn many things": The highly diverse educational journeys of refugee-background students into university <i>Dr Heidi Hetz, Dr Snjezana Bilic, Adelaide University</i>
2:55 – 3:30pm	Afternoon Tea				
	Keynote Presentation Inclusive assessment in the generative AI era Dr Nicole Crawford <i>Senior Research Fellow</i>				
3:30 – 4:30pm	<i>Centre for Research in Assessment and Digital Learning (CRADLE), Deakin University</i> Sue Sharpe, SFHEA <i>Lecturer, Artificial Intelligence and Inclusive Education</i> <i>Deakin Learning Futures, Deakin University</i>				
from 6:30pm Conference Dinner					

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Friday 4 December 2026					
Edith Cowan University — City Campus					
from 8:00am Registration & Coffee on arrival					
8:55 – 9:00am Day 2 Welcome					
Keynote Presentation					
9:00 – 10:00am	Dr Jacinta Oldehaver PhD, MEd, PGDip, BEd, Dip Tchg — Associate Head of School (Pacific), Senior Lecturer (School of Education & Social Practice) Arts and Education, Waipapa Taumata Rau The University of Auckland				
10:00 – 10:30am Morning Tea					
Room	Room 1 The Future of Enabling Education	Room 2 AI, Technology & Online Learning	Room 3 Assessment, Feedback & Academic Literacies	Room 4 Student Wellbeing, Belonging & Diverse Perspectives	Room 5 Curriculum Design, Pedagogy & Inclusive Practice
Parallel Session 7	7A	7B	7C	7D	7E
10:30 – 10:55am	From Participation to Pathways: Enabling University Education for Students with Intellectual Disability Associate Professor Fiona Rillotta, Mrs Eileen Sweeney, Professor Sally Robinson, Professor Chris Brebner, Flinders University	Using AI to Strengthen Rubric Design in Enabling Education: An Ethical AI Coaching Approach Dr Raquel Salmeron, Dr Fabiane Ramos, Dr Rian Sweeney, Professor Sally Robinson, University of Southern Queensland	Case-based learning (CBL) informing curriculum renewal and driving student success in a diploma-level mathematics unit Dr Michael Brickhill, Dr Rikki Quinn, Southern Cross University	Enabling educators navigating meritocratic and social justice discourses: Further findings from a NAEEA grant project Ana Larsen, CQUniversity	Advancing inclusive STEM pathways: Insights from national benchmarking of Enabling science education Dr Cinzia Loddo, The University of Notre Dame Australia; Dr Joanne Liscandro, Ms Sharon Gough, Edith Cowan University; Dr James Valentine, Charles Darwin University; Dr Anthea Fudge, Adelaide University; Ms Kelly Boyland, Murdoch University; Dr Kerrie Stimpson, Southern Cross University; Ms Vicki Kiaas, Australian Catholic University
5 min changeover					
Parallel Session 8	8A	8B	8C	8D	8E
11:00 – 11:25am	Re-imagining Success in the Future of Enabling Education Dr Kristen Allen, University of Newcastle	Exploring, Creating, Connecting: Interactive Assessment and Digital Literacies in the Age of AI Mrs Katrina Johnston, Mrs Michelle Gray, CQUniversity	Student Attitudes Towards AI Use in Enabling Programs Grace Chipperfield, Lauren Butterworth, Jane Habner, Katharine Perrotta, Flinders University	Being the One in a Sea of None: Creating Inclusive Protective Factors in Enabling Education Ms Joanna Purchase, Edith Cowan University	Inclusive and innovative teaching to empower students in enabling programs Dr Alice Betteridge, Dr Natasha Wilson, Adelaide University
5 min changeover					
Invited Presentation					
The impact of Enabling programs on students' academic success and retention across eight universities: A propensity score modelling approach					
11:30am – 12:00pm	A/Prof Stuart Levy Associate Dean, Cooperative Education Institute of Education, Arts and Community, Federation University				
	Dr Patricia Vermillion Peirce Senior Research Fellow School of Education, Deakin University				
12:00 – 1:00pm Lunch					

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Parallel Session 9	9A	9B	9C	9D	9E
1:00 – 1:25pm	Mapping the intellectual base of enabling education: Citation practices, interdisciplinarity and subdisciplinary formation	Earning the Right to Use Generative AI: Back-to-basics academic writing for international pathway students	Rethinking Academic Reading Support in Enabling Programs: Implications for Students and Educators	Social justice, incivility, and the classroom: Navigating trauma informed advocacy in Enabling Education	Enabling Mathematical Confidence: Affective Factors Addressed
	Associate Professor Jonathan Green, Charmaine Davis, University of Southern Queensland	Ms Jennifer Murphy, Dr Kaitlin Dobos, Murdoch College	Dr Snjezana Bilic, Dr Heidi Hetz, Dr Min Pham, Adelaide University	Dr Gemma Mann, Carmen Barnard, CQUniversity	Deb Monteith, Murdoch University; Dr Michael Brickhill, Southern Cross University; Angela Hames, Flinders University; Glynne Bartle, Edith Cowan University
5 min changeover					
Parallel Session 10	10A	10B	10C	10D	10E
1:30 – 1:55pm	Are we FFURies now? A critical reflection on the changing nature of Australian enabling education and educator identity	"What Are You Thinking?": Understanding CALD Students' Academic Writing Practices with Generative AI	Making Sense of Feedback: Developing Learner Agency Across Tutor, Peer and AI-Supported Feedback		From Checkpoints to Capability: Programmatic Learning for Inclusive Pathway Critical Thinking
	Dr Rhian Morgan, Ms Lisa Moody, James Cook University	Tamra Ulpen, Adelaide University	Dr Lauren Butterworth, Dr Grace Chipperfield, Ms Jane Habner, Ms Katharine Perrotta, Flinders University		Dr Robrecht Herfkens, Edith Cowan College
5 min changeover					
Parallel Session 11	11A	11B	11C	11D	11E
2:00 – 2:25pm	How can NAEEA provide firmly established Numeracy Support?	Exploring the Impact and Evolution of a GenAI Student Guide Across the Transition from Year 12 to University	The Write Question: In the age of AI, is the essay still fit for purpose in enabling education?	Speaking to Learn: Embedding Academic Oracy and Inclusive Pedagogy in Enabling Sociology Education	UniReady and Beyond: Four Transformative Journeys into Higher Education
	Dr Michael Brickhill, Southern Cross University; Dr Raquel Salmeron, Emeritus Professor Linda Galligan, University of Southern Queensland; Associate Professor Leanne Rylands, Western Sydney University; Dr Ken Ly, University of Sydney; Dr Joshua Peate, Macquarie University	Selena Dhondea-Tenakov, Dr Juliana Cavalieri Goncalves Peloche, Edith Cowan University	Ms Jane Habner, Professor Kris Natalier, Dr Lauren Butterworth, Dr Grace Chipperfield, Flinders University	Dr Dino Murtic, Adelaide University	Dr Nihal Akdere, Dr Onur Ates, Macquarie University College
5 min changeover					
Parallel Session 12	12A	12B	12C	12D	12E
2:30 – 3:00pm	What Drives Student Success in Australian Enabling Education? A Structural Equation Modelling Study	Are we all having fun? Using technology to provide equivalent science experiences for equity and online students	Solving for Scale: Assuring Learning Within the Workload You Already Have	Creating Digital Sanctuaries: Co-Designing Virtual Sensory Spaces for Neurodivergent Learners	Utilising a Whole-of-University Approach to Create Accessible Learning Environments for Students with Intellectual Disability
	Dr Wahid Murad, Adelaide University	Dr Karin Strehlow, Dr Zablón Njiru, Dr Jacqueline Loo Luy, Dr Noraisa Oyama, Murdoch University	Chris Cook, CQUniversity	Mr William Napa, Torrens University Australia	Mrs Eileen Sweeney, Mr Matthew Turnbull, Associate Professor Fiona Rillotta, Flinders University
3:00 – 3:30pm Afternoon Tea					
3:30 – 4:30pm Panel Presentation					
4:30pm Conference Close					

* Program is subject to change. For information: hello@naeeaconference.com.au | naeeaconference.com.au